

**BHAVNAGAR UNIVERSITY**

**BHAVNAGAR**

**(NACC Accreditation Grade “B”)**

**CREDIT AND SEMESTER SYSTEM**

**SYLLABUS**

**BACHELOR OF ARTS (B.A.)**

**HISTORY**

**(In Force From Academic Year: 2011-2012)**

तमसो मा ज्योतिर्गमय



**B.A.**  
Credit and Semester System Syllabus

NAME OF THE SUBJECT: **HISTORY**

SEMESTER: **3<sup>rd</sup>**

SR. NO.	PAPER NO	NAME of THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT=TOTAL	TOTAL TEACHING HOURS	CREDITS
<b>Main &amp; First Subsidiary</b>						
1	5	History of India (1757-1857 A.D.)	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03
2	6	History of India (1920-1947 A.D.)	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03
3	7	Socio Religious Change in India in the 19th Century	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03
<b>Second Subsidiary</b>						
4	3	Ancient Cultures of the World	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03

* <b><u>INTERNAL</u></b>	<b><u>MARKS</u></b>
ASSIGNMENT	10
GROUP DISCUSSION	10
TEST	10



**B.A.**  
Credit and Semester System Syllabus

NAME OF THE SUBJECT: **HISTORY**

SEMESTER: **4<sup>th</sup>**

<b>SR. NO.</b>	<b>PAPER NO</b>	<b>NAME of THE PAPER</b>	<b>TOTAL MARKS EXT+INT=TOTAL</b>	<b>PASSING STANDARD EXT+INT=TOTAL</b>	<b>TOTAL TEACHING HOURS</b>	<b>CREDITS</b>
<b>Main &amp; First Subsidiary</b>						
5	8	History of India (1858-1920 A.D.)	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03
6	9	History of India in Post-Independence Era (1947-1984 A.D.)	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03
7	10	Socio Religious Change in Gujarat in the 19th Century	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03
<b>Second Subsidiary</b>						
8	4	Religious of the World	70 + 30 = 100	28 + 12 = 40	15 Weeks x 3 Hours = 45	03

<b>* <u>INTERNAL</u></b>	<b><u>MARKS</u></b>
ASSIGNMENT	10
GROUP DISCUSSION	10
TEST	10

**B.A. (HISTORY)  
SEMESTER – III****MAIN & FIRST SUBSIDIARY:**

PAPER NO. – 5: History of India (1757 – 1857 A.D.):

**Credit: 03**

<b>Total Marks:</b>		<b>100</b>
<b>Marks:</b>	<b>Semester End Examination:</b>	<b>70</b>
	<b>Continues Internal Evaluation:</b>	<b>30</b>

<b>UNIT</b>	<b>DETAILED SYLLABUS</b>	<b>TEACHING HOURS</b>	<b>MARKS / WEIGHT</b>
<b>Unit – I</b>	1. Rise and growth of British power Battle of Plassey, Battle of Bexar 2. Warren Hastings: internal & external policy	09	14
<b>Unit – II</b>	3. Lord Cornwallis: internal & external policy 4. Lord Wellesley: internal & external policy	09	14
<b>Unit – III</b>	5. Lord William Bentinck: internal & external policy 6. Anglo-Sikh Relations: internal & external policy	09	14
<b>Unit – IV</b>	7. Lord Dalhousie – Doctrine of Lapse 8. Lord Dalhousie: internal & external policy	09	14
<b>Unit – V</b>	9. 1857 Freedom Struggle – Causes, Nature, Events 10. Causes of Failure and Results	09	14

**Break up of continuous internal evaluation:**

1. Assignment	10 marks
2. Group Discussion	10 marks
3. Test	10 marks
<b>Total</b>	<b>30 marks</b>

**Reference / Text –Books / Additional Reading:****English**

1. S. C. Banerjee: The History of Modern India
2. Fisher, M. H.: Politics of the British Annexation of India
3. R. C. Majumdar: History and Culture of the India, Vol – IX

**Hindi**

4. Sumit Sarkar: Aadhunik Bharat
5. B.L. Grover: Adhunik Bharat ka Naya Drashtikon
6. R. L. Shukla: Arvachin Bharat ka Itihas

**Gujarati**

7. Devendra Bhatt: Bharat Itihas Darshan
8. Chotubhai Nayak: Madhykalin Bharat Vol: 2
9. R.J. Parikh: Bharat no Itihas
10. Manubhai Shah: Bharat no Itihas
11. Pandit Sundarlalji: Bharat ma Angrej Raj Vol: 1 & 2
12. Makrand Mehta: Sansthanik Bharat no Arthik Itihas



PAPER NO. – 6: History of India (1920 – 1947 A.D.):

**Credit: 03**

**Total Marks: 100**  
**Marks: Semester End Examination: 70**  
**Continues Internal Evaluation: 30**

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit – I	1. Non Cooperative Movement: Its nature & Events 2. Accusation on Gandhi and its impact	09	14
Unit – II	3. Establishment of Swaraj Party and its activities 4. Simon Commission: Its impact	09	14
Unit – III	5. Civil Disobedience movement: Its nature & Impact 6. Revolutionary Activities–Bhagatsinh, Chandrasekhar Azad, Ramprasad Bismil, Sukhdev	09	14
Unit – IV	7. Round table conferences 8. 1935 Act	09	14
Unit – V	9. Quit India Movement of – 1942: Its nature & Impact 10. Cabinet Mission and India Independence Act	09	14

**Break up of continuous internal evaluation:**

1. Assignment	10 marks
2. Group Discussion	10 marks
3. Test	<u>10</u> marks
<b>Total</b>	<b>30 marks</b>

**Reference / Text –Books / Additional Reading:**

**English**

1. Bipin Chandra: Freedom Struggle of India
2. R. C. Majumdar: History of freedom Movement in Indis Vol: 1, 2, 3
3. Ray Chaudhary, Dutta: History of India
4. V. D. Mahajan: History of India
5. Pyarelal: Last Phase Vol. 1, 2, 3, 4

**Hindi**

6. Patamm Sitaramaiya: Congress Mahasabha Ka Itihas
7. Dr. Tarachand: Bharat Ka Itihas
8. Satyketu Vidhyalankar: Adhunik Bharat Ka Itihas

**Gujarati**

9. Mangubhai Patel: Bharat Swatrantya Sangramo ane Ghadvaiya
10. Dr. R.K. Dharaiya: Bharat Swatrantya Sangramo Vol: 1 & 2
11. Acharaya Javdekar: Aadhunik Bharat
12. Anuvadak: Gujarat Vidhyapith, Amdavad: Congress Mahasabhano Itihas



PAPER NO. – 7: Socio Religious Change in India in the 19<sup>th</sup> Century:

**Credit: 03**

**Total Marks: 100**

**Marks: Semester End Examination: 70**

**Continues Internal Evaluation: 30**

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit – I</b>	1. Social, Religions conditions of India 2. Social Religions changes: Factors & Impact	09	14
<b>Unit – II</b>	3. Brahmosamaj – Aims & Objectives 4. Raja Ram Mohan Roy: Life & Activities	09	14
<b>Unit – III</b>	5. Prathana Samaj – Aims & Objectives 6. Mahadev Govind Ranade Mrs. Rande: Life & Activitie	09	14
<b>Unit – IV</b>	7. Arya Samaj – Aims & Objectives 8. Swami Dayanand Saraswati, Mahatma Joytiba Phule: Life & Activities	09	14
<b>Unit – V</b>	9. Theosophical Society – Aims & Objectives Annie Besant: Life & Activities 10. Muslim Reforms, Movement – Aims & Objectives Sir Saiyad Ahmed Khan: Life & Activities	09	14

**Break up of continuous internal evaluation:**

1. Assignment 10 marks
2. Group Discussion 10 marks
3. Test 10 marks
- Total 30 marks**

**Reference / Text –Books / Additional Reading:**

**English**

1. M. V. Srinivas: A Social Change in Modern India
2. A. K. Dutta: Social History of Modern India
3. J. N. Farquhar: Modern Religious movement in India
4. Kennet Jones: Socio-Religious Reforms movement in India

**Hindi**

5. B.L. Sharma: Adhunik Bharat Ka Itihas
6. Manju Kunchan: Unnisvi Satabdi me Samajik Parivartan
7. Sitaram Sharma: Unnisvi Satabdi me Samajik Aur Dharmik Jagran

**Gujarati**

8. Maganbhai Desai: Raja Ram Mohan Roy thi Gandhiji
9. Sureshbhai Sheth: Bharatma Samajik - Dharmik Chalvalo



**SECOND SUBSIDIARY:**

**PAPER NO. – 3: Ancient Culture of the World:**

**Credit: 03**

**Total Marks: 100**  
**Marks: Semester End Examination: 70**  
**Continues Internal Evaluation: 30**

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit – I	1. Culture: Definition, Meaning and Characteristics 2. Missourian Culture	09	14
Unit – II	3. Mesopotamian: Culture & Impact 4. Babylon Culture: Culture & Impact	09	14
Unit – III	5. Greece Culture: Culture & Impact 6. Roman Culture: Culture & Impact	09	14
Unit – IV	7. Sindh-Indus Culture: Culture & Impact 8. Vedic Culture: Culture & Impact	09	14
Unit – V	9. Chinese Culture: Culture & Impact 10. Importance of Ancient Culture	09	14

**Break up of continuous internal evaluation:**

1. Assignment	10 marks
2. Group Discussion	10 marks
3. Test	<u>10</u> marks
<b>Total</b>	<b>30 marks</b>

**Reference / Text –Books / Additional Reading:**

**English**

1. Arnold Toynbee: Study of History

**Hindi**

2. Ramdharsinh Dinkar: Sanskruti Ke Char Adyay Vol: 1-4

**Gujarati**

3. Navinchandra Acharaya: Jagatna Dharmo
4. Pravin Sheth: Vishvani Sanskritio
5. Manubhai Pancholi: Itihas ane Sanskriti
6. R.V. Desai: Prachin Bhartiya Sanskriti
7. Javaharlal Nehru: Vishvanu Rekha Darshan
8. Javaharlal Nehru: Mara Hindnu Darshan

**B.A. (HISTORY)  
SEMESTER – IV****MAIN & FIRST SUBSIDIARY:**

PAPER NO. – 8: History of India (1858 – 1920 A.D.):

**Credit: 03**

<b>Total Marks:</b>		<b>100</b>
<b>Marks:</b>	<b>Semester End Examination:</b>	<b>70</b>
	<b>Continues Internal Evaluation:</b>	<b>30</b>

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit – I</b>	1. Queen Victoria's Declaration 2. Domestic policy of Lord Lytton	09	14
<b>Unit – II</b>	3. Internal & External policy of Lord Ripon 4. Internal & External policy of Lord Curzon	09	14
<b>Unit – III</b>	5. Causes for the rise and growth of Nationalism 6. Establishment of Congress and its Activities during 1885–1905 A.D.	09	14
<b>Unit – IV</b>	7. Partition of Bengal : Its Impacts 8. Home rule Movement & Khilafat movement : its Impact	09	14
<b>Unit – V</b>	9. Early satyrahās of Gandhiji 10. Second phase of Congress (1905 to 1920), Rise of Extremism in India	09	14

**Break up of continuous internal evaluation:**

1. Assignment	10 marks
2. Group Discussion	10 marks
3. Test	10 marks
<b>Total</b>	<b>30 marks</b>

**Reference / Text –Books / Additional Reading:****English**

1. Freedom Struggle of India – Bipin Chandra
2. The New History of modern India – S. C. Banerjee
3. History of India – V. D. Mahajan

**Hindi**

4. Sumit Thakar: Adhunik Bharat
5. R.L. Sharma: Arvachin Bharat ka Itihs
6. Dr. Tarachand: Bharat ka Itihas
7. Satyaketu Vidhyalankar: Adhunik Bharat ka Itihas

**Gujarati**

8. Mangubhai Patel: Bharat Swatrantya Sangramo ane Ghadvaiya
9. Dr. R.K. Dharaiya: Bharat Swatrantya Sangramo Vol: 1 & 2
10. Acharaya Javdekar: Aadhunik Bharat
11. Anuvadak: Gujarat Vidhyapith, Amdavad: Congress Mahasabhano Itihas
12. Chotubhai Nayak: Adhunik Bharat



PAPER NO. – 9: History of India in Post – Independence Era (1947 – 1984 A.D.):

**Credit: 03**

**Total Marks: 100**

**Marks: Semester End Examination: 70**

**Continues Internal Evaluation: 30**

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit – I	1. Partition of India – Mountbatten Planning 2. Integration of the India States & Sardar Patel	09	14
Unit – II	3. Formation of Constitutional Committee and activities 4. Features of constitution	09	14
Unit – III	5. Foreign policy of India : Panchashil and Non Aligned policy 6. First Five year Plan	09	14
Unit – IV	7. Indo – China Relation 1947-1962 A.D. 8. Indo-Pak Relation 1947-1971 A.D.	09	14
Unit – V	9. Educational & Economic Development of India 10. Science and Technological Development of India	09	14

**Break up of continuous internal evaluation:**

1. Assignment	10 marks
2. Group Discussion	10 marks
3. Test	<u>10</u> marks
<b>Total</b>	<b>30 marks</b>

**Reference / Text –Books / Additional Reading:**

**English**

1. Rajani Pam Dutta: India Today
2. Kumar Dharma: Cambridge History of India

**Hindi**

3. Rajni Pamdatt: Aaj Ka Bharat
4. Bipin Chandra: Bharat Ka Savtantrata Sangharsh

**Gujarati**

5. R.V. Shastri: Bharat No Arthik Itihas (1957-1950)
6. R.D. Joshi: Antar Rashtriya Sangathan



PAPER NO. – 10: Socio – Religious Change in Gujarat during the 19<sup>th</sup> Century:

Credit: 03

<b>Total Marks:</b>	<b>100</b>
<b>Marks:</b>	<b>Semester End Examination: 70</b>
	<b>Continues Internal Evaluation: 30</b>

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit – I</b>	1. Social and Religious condition of Gujarat 2. Social and Religious change – factors	09	14
<b>Unit – II</b>	3. Life and Activities of Sahjanand Swami 4. Prathna Samaj and its Activities	09	14
<b>Unit – III</b>	5. Arya Samaj and its Activities 6. Theosophical Society and its Activities	09	14
<b>Unit – IV</b>	7. Activities of Christian Missionaries 8. Activities of Muslim reformation & Sufi Saints of Gujarat	09	14
<b>Unit – V</b>	9. Karsandas Mulji, Narmad : Life & Activates 10. Vidya Gauri, Nilkantha, Mahipatram, Nilkantha: Life & Activates	09	14

**Break up of continuous internal evaluation:**

1. Assignment	10 marks
2. Group Discussion	10 marks
3. Test	<u>10</u> marks
<b>Total</b>	<b>30 marks</b>

**Reference / Text –Books / Additional Reading:**

**English**

1. Social Change in Gujarat – Neera Desai
2. History of Gujarat – S. B. Rajgor
3. Muslim Community of Gujarat – S. C. Mishra

**Hindi**

4. Karim Mohamad Mastar: Mha Gujarat Na Muslimo
5. Makrand Mehta, Bharti Shelat: Gujarat Ma Bhakti ane Sufi Chalvalo

**Gujarati**

6. Nira Desai: Gujarat Ma Samajik Parivartan
7. Desai Mehboob, Sufi Jan to Tanere Kahiya, Ahmedabad
8. Desai Mehboob, Hindostan Hamara, Ahmedabad
9. Akhay Desai: Bhartiy Rashtravad ane Samajik Parivartan
10. Mangubhai Patel: Bharat Swatrantya Sangramo ane Ghadvaiya
11. Makrand Mehta: Gujaratni Asmita Gujaratno Rajkiy Ane Sanskrutik Itihas Vol: 8-9
12. G.J. Desai: Pashim Bharatma Samajik Pariprexyma
13. H. T.Parikh: Arvachin Gujaratno Rekha Darshan
14. Shiv Prasad Rajgor: Arvachin Gujaratno Rajkiy ane Sanskrutik Itihas



**SECOND SUBSIDIARY:**

**PAPER NO. – 4: Religious of the World:**

**Credit: 03**

**Total Marks: 100**  
**Marks: Semester End Examination: 70**  
**Continues Internal Evaluation: 30**

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit – I	1. Vedic Religion – Its importance 2. Traditions of Vedic Religion & Its Importance	09	14
Unit – II	3. Jainism: Aims & Objectives 4. Mahavir Swami: Aims & Objectives	09	14
Unit – III	5. Bhuddhism: Aims & Objectives 6. Gautam Bhudha: Life & Activities	09	14
Unit – IV	7. Islam: Aims & Objectives 8. Prophet Mohammd: Life & Activities	09	14
Unit – V	9. Christianity: Aims & Objectives 10. Isah Messeiaha: Aims & Objectives	09	14

**Break up of continuous internal evaluation:**

1. Assignment	10 marks
2. Group Discussion	10 marks
3. Test	<u>10</u> marks
<b>Total</b>	<b>30 marks</b>

**Reference / Text –Books / Additional Reading:**

**English**

1. Arnold Toynbee: Study of History

**Hindi**

2. Ramdharsinh Dinkar: Sanskruti Ke Char Adyay Vol: 1-4

**Gujarati**

3. Navinchandra Acharaya: Jagatna Dharmo
4. Pravin Sheth: Vishvani Sanskritio
5. Manubhai Pancholi: Itihas ane Sanskriti
6. R.V. Desai: Prachin Bhartiya Sanskriti
7. Pandit Sukhlalji: Islam ane Hajrat Mohammd Paygambar
8. Javaharlal Nehru: Vishvanu Rekha Darshan
9. Javaharlal Nehru: Mara Hindnu Darshan